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| **Speech and Language** |
| **Assessments**BRISC<https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/progression-tools-primary/><https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/progression-tools-secondary/> | **Resources**<https://www.sendgateway.org.uk/whole-school-send/what-works/communication-and-interaction/universal--communication.html><http://www.thecommunicationtrust.org.uk/>[http://www.thecommunicationtrust.org.uk/projects/professional-development/speech,-language-and-communication-framework/](http://www.thecommunicationtrust.org.uk/projects/professional-development/speech%2C-language-and-communication-framework/)<http://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/communication-supporting-classroom-observation-tool/><http://www.thecommunicationtrust.org.uk/whatworks><https://www.slcframework.org.uk/><https://www.ican.org.uk/><http://www.talkingpoint.org.uk/teachers><https://www.blacksheeppress.co.uk/black-sheep-press-dld/> |
| **Strategies**Colourful SemanticsPicture Exchange Communication System (PECS)SignalongObjects of Reference | **Interventions**Early TalkboostTalkboostBlast |