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| **Speech and Language** | |
| **Assessments**  BRISC  <https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/progression-tools-primary/>  <https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/progression-tools-secondary/> | **Resources**  <https://www.sendgateway.org.uk/whole-school-send/what-works/communication-and-interaction/universal--communication.html>  <http://www.thecommunicationtrust.org.uk/>  <http://www.thecommunicationtrust.org.uk/projects/professional-development/speech,-language-and-communication-framework/>  <http://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/communication-supporting-classroom-observation-tool/>  <http://www.thecommunicationtrust.org.uk/whatworks>  <https://www.slcframework.org.uk/>  <https://www.ican.org.uk/>  <http://www.talkingpoint.org.uk/teachers>  <https://www.blacksheeppress.co.uk/black-sheep-press-dld/> |
| **Strategies**  Colourful Semantics  Picture Exchange Communication System (PECS)  Signalong  Objects of Reference | **Interventions**  Early Talkboost  Talkboost  Blast |