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| **Cognition and Learning** | | |
| **General Resources**  **NASEN SEND Gateway – What works**  <https://www.sendgateway.org.uk/whole-school-send/what-works/cognition-and-learning/>  **Greg Brooks compilation ‘What works’ – effective strategies for literacy intervention was commissioned by the Dyslexia SpLD Trust, but is hosted elsewhere:**  <https://thatreadingthing.com/wp-content/uploads/2016/04/what-works-5th-edition-1.pdf>  **‘Interventions for Literacy’** hosts a searchable database for ‘What Works’ in respect of literacy interventions:  <http://www.interventionsforliteracy.org.uk/home/interventions/>  **Education Endowment Foundation – Teaching and Learning toolkit**  <https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit>  **Education Endowment Foundation – SEND**  <https://educationendowmentfoundation.org.uk/school-themes/special-educational-needs-disabilities/>  **Education Endowment Foundation – Guidance Reports**  <https://educationendowmentfoundation.org.uk/tools/guidance-reports/>  **Education Endowment Foundation – Promising Projects**  <https://educationendowmentfoundation.org.uk/tools/promising/>  **Down Syndrome Education International**  *DSE works to improve early intervention and education for children and young people with Down Syndrome*  [*www.dseinternational.org/en-gb/*](http://www.dseinternational.org/en-gb/)  **Optimus Education – Moderate Learning Difficulties**  [*www.optimus-education.com/how-develop-outstanding-provision-pupils-mld*](http://www.optimus-education.com/how-develop-outstanding-provision-pupils-mld)  **ADHD**  <http://www.adhd.org.uk/> | | |
| **Reading/Phonics** | | |
| **Assessments**  **Assessments available within the Core Standards resources**  Reading assessment grid | | **Resources**  **The Dyslexia-SpLD Trust**  [*www.framework.thedyslexia-spldtrust.org.uk*](http://www.framework.thedyslexia-spldtrust.org.uk)  **The Literacy Trust**  <https://literacytrust.org.uk/>  <https://readoxford.org/> |
| **Strategies**  Paired Reading  Precision Teaching | | **Interventions**  Jolly Phonics  Letters and Sounds  Read, Write Inc.  Project X-Code  Reciprocal Teaching (Reading)  Write from the start (pencil skills)  Songs of Sounds |
| **Writing/Recording including spelling** | | |
| **Assessments**  **Assessments available within the Core Standards resources**  Writing assessment grid | **Resources**  Grammar for writing [https://webarchive.nationalarchives.gov.uk/20100604140203/https://nationalstrategies.standards.dcsf.gov.uk/node/153924](https://webarchive.nationalarchives.gov.uk/20100604140203/https:/nationalstrategies.standards.dcsf.gov.uk/node/153924)  <https://literacytrust.org.uk/resources/grammar-writing-secondary/>  Developing early writing [https://webarchive.nationalarchives.gov.uk/20100606170539/http://nationalstrategies.standards.dcsf.gov.uk/node/47342](https://webarchive.nationalarchives.gov.uk/20100606170539/http:/nationalstrategies.standards.dcsf.gov.uk/node/47342)  Spelling made easy ( dictation/proof reading)  <http://www.spellingmadeeasy.co.uk/> | |
| **Strategies** | **Interventions**  Write from the Start (pencil skills)  Write dance (gross to fine motor skills) | |

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| **Maths** | |
| **Assessments**  **Assessments available within the Core Standards resources**  Maths assessment grid | **Resources**  ***Every Child Counts***  [*https://everychildcounts.edgehill.ac.uk/*](https://everychildcounts.edgehill.ac.uk/)  ***National Numeracy Trust***  [*www.nationalnumeracy.org.uk*](http://www.nationalnumeracy.org.uk)  ***National Centre for Excellence in Maths***  [*www.ncetm.org.uk*](http://www.ncetm.org.uk)  **Learning Works**  [*www.learning-works.org.uk/free-downloads/national-dyscalculia-and-mld-conference-newsletters-presentations*](http://www.learning-works.org.uk/free-downloads/national-dyscalculia-and-mld-conference-newsletters-presentations)  **Dyscalculia and Dyslexia Interest Group**  [*www.lboro.ac.uk/departments/mec/activities/maths-statistics-support/thedyscalculiaanddyslexiainterestgroup/*](http://www.lboro.ac.uk/departments/mec/activities/maths-statistics-support/thedyscalculiaanddyslexiainterestgroup/)  <http://mrbartonmaths.com/index.html> |
| **Strategies** | **Interventions** |

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| **Working Memory/Processing/Executive Functioning** | |
| **Assessments**  **Assessments available within the Core Standards resources**  Learning Skills assessment | **Resources**  <http://thepsychologist.bps.org.uk/volume-21/edition-5/working-memory-classroom>  <http://www.bristol.ac.uk/psychology/public-engagement/working-memory/> |
| **Strategies** | **Interventions** |

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| **Attitude to learning/Self-esteem as a learner** | |
| **Assessments**  **Engagement for Learning**  <https://engagement4learning.com/engagement-for-learning-framework/>  Resources available within the Core Standards assessment section | **Resources**  <https://www.innerdrive.co.uk/> |
| **Strategies** | **Interventions** |