|  |
| --- |
| **Cognition and Learning** |
| **General Resources****NASEN SEND Gateway – What works**<https://www.sendgateway.org.uk/whole-school-send/what-works/cognition-and-learning/>**Greg Brooks compilation ‘What works’ – effective strategies for literacy intervention was commissioned by the Dyslexia SpLD Trust, but is hosted elsewhere:**<https://thatreadingthing.com/wp-content/uploads/2016/04/what-works-5th-edition-1.pdf>**‘Interventions for Literacy’** hosts a searchable database for ‘What Works’ in respect of literacy interventions:<http://www.interventionsforliteracy.org.uk/home/interventions/>**Education Endowment Foundation – Teaching and Learning toolkit**<https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit>**Education Endowment Foundation – SEND**<https://educationendowmentfoundation.org.uk/school-themes/special-educational-needs-disabilities/>**Education Endowment Foundation – Guidance Reports**<https://educationendowmentfoundation.org.uk/tools/guidance-reports/>**Education Endowment Foundation – Promising Projects**<https://educationendowmentfoundation.org.uk/tools/promising/>**Down Syndrome Education International***DSE works to improve early intervention and education for children and young people with Down Syndrome*[*www.dseinternational.org/en-gb/*](http://www.dseinternational.org/en-gb/)**Optimus Education – Moderate Learning Difficulties**[*www.optimus-education.com/how-develop-outstanding-provision-pupils-mld*](http://www.optimus-education.com/how-develop-outstanding-provision-pupils-mld)**ADHD**<http://www.adhd.org.uk/> |
| **Reading/Phonics** |
| **Assessments****Assessments available within the Core Standards resources**Reading assessment grid | **Resources****The Dyslexia-SpLD Trust**[*www.framework.thedyslexia-spldtrust.org.uk*](http://www.framework.thedyslexia-spldtrust.org.uk)**The Literacy Trust**<https://literacytrust.org.uk/><https://readoxford.org/> |
| **Strategies**Paired ReadingPrecision Teaching | **Interventions**Jolly PhonicsLetters and SoundsRead, Write Inc.Project X-CodeReciprocal Teaching (Reading)Write from the start (pencil skills) Songs of Sounds  |
| **Writing/Recording including spelling** |
| **Assessments****Assessments available within the Core Standards resources**Writing assessment grid | **Resources**Grammar for writing [https://webarchive.nationalarchives.gov.uk/20100604140203/https://nationalstrategies.standards.dcsf.gov.uk/node/153924](https://webarchive.nationalarchives.gov.uk/20100604140203/https%3A/nationalstrategies.standards.dcsf.gov.uk/node/153924)<https://literacytrust.org.uk/resources/grammar-writing-secondary/>Developing early writing [https://webarchive.nationalarchives.gov.uk/20100606170539/http://nationalstrategies.standards.dcsf.gov.uk/node/47342](https://webarchive.nationalarchives.gov.uk/20100606170539/http%3A/nationalstrategies.standards.dcsf.gov.uk/node/47342)Spelling made easy ( dictation/proof reading)<http://www.spellingmadeeasy.co.uk/> |
| **Strategies** | **Interventions**Write from the Start (pencil skills)Write dance (gross to fine motor skills) |

|  |
| --- |
| **Maths** |
| **Assessments****Assessments available within the Core Standards resources**Maths assessment grid | **Resources*****Every Child Counts***[*https://everychildcounts.edgehill.ac.uk/*](https://everychildcounts.edgehill.ac.uk/)***National Numeracy Trust***[*www.nationalnumeracy.org.uk*](http://www.nationalnumeracy.org.uk)***National Centre for Excellence in Maths***[*www.ncetm.org.uk*](http://www.ncetm.org.uk)**Learning Works**[*www.learning-works.org.uk/free-downloads/national-dyscalculia-and-mld-conference-newsletters-presentations*](http://www.learning-works.org.uk/free-downloads/national-dyscalculia-and-mld-conference-newsletters-presentations)**Dyscalculia and Dyslexia Interest Group**[*www.lboro.ac.uk/departments/mec/activities/maths-statistics-support/thedyscalculiaanddyslexiainterestgroup/*](http://www.lboro.ac.uk/departments/mec/activities/maths-statistics-support/thedyscalculiaanddyslexiainterestgroup/)<http://mrbartonmaths.com/index.html> |
| **Strategies** | **Interventions** |

|  |
| --- |
| **Working Memory/Processing/Executive Functioning** |
| **Assessments****Assessments available within the Core Standards resources**Learning Skills assessment | **Resources**<http://thepsychologist.bps.org.uk/volume-21/edition-5/working-memory-classroom><http://www.bristol.ac.uk/psychology/public-engagement/working-memory/> |
| **Strategies** | **Interventions** |

|  |
| --- |
| **Attitude to learning/Self-esteem as a learner** |
| **Assessments****Engagement for Learning**<https://engagement4learning.com/engagement-for-learning-framework/>Resources available within the Core Standards assessment section | **Resources**<https://www.innerdrive.co.uk/> |
| **Strategies** | **Interventions** |