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| **Progress tracker**  **Name:**  **Date of Birth:**  **Year Group:** | | | | | | | | | | | | |
| **Key** | | Put the date for baseline and each review into the relevant coloured boxes. Write the pupil’s desired outcomes in the left hand column of the chart at the bottom. Use the colour for each baseline/review to fill the boxes on the scale, to show the pupil’s progress towards this outcome. | | | | | | | | | | |
| **Date**  **(Baseline)** |  | Score as follows  **0** Significant concerns and these concerns indicate a significant negative impact on the pupil’s access to the curriculum and learning  **1 – 3** Some evidence of difficulty remains (very patchy/little or no evidence of impact of interventions) but not consistent or widespread  **5 – 7** Evidence of difficulty remains but also evidence that effective practice is having an impact on pupil’s access to learning and curriculum  **8- 10** No significant concerns and these are not impacting on pupil’s access to the curriculum and learning | | | | | | | | | | |
| **Date**  **(Review)** |  |
| **Date**  **(Review)** |  |
| **Date**  **(Review)** |  |
| **Date**  **(Review)** |  |
| **Date**  **(Review)** |  |
| **Desired Outcome** | | **0** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
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