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| **Progress tracker**  Name:  Date of Birth:  Year Group: | | | | | | | | | | | | | | |
| **Key** | | Put the date for baseline and each review into the relevant coloured boxes. Write the areas of concern for the pupil in the left hand column of the chart at the bottom. Use the colour for each baseline/review to fill the boxes on the scale, to show the pupil’s progress in this area. | | | | | | | | | | | | |
| **Date** |  | 0  1 – 3  4 – 7  8 - 10 | Significant concerns and these concerns indicate a significant negative impact on the pupil’s access to the curriculum and learning  Evidence of difficulty remains (very patchy progress if any/little or no evidence of impact of interventions)  Some evidence of difficulty remains but also evidence that effective practice is having an impact on pupil’s access to learning and curriculum (although not consistent or widespread)  No significant concerns and these are not impacting on pupil’s access to the curriculum and learning | | | | | | | | | | | |
| **Date** |  |
| **Date** |  |
| **Date** |  |
| **Date** |  |
| **Date** |  |
| **Area of concern** | | **Strategy/intervention/progress detail** | | **0** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
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