Good Practice Storyboard Educational Psychology Service

Involving parents in interviews for the Educational Psychology Service

What are we making better?

The Participation Strategy highlights that children, young people and families should be involved in all recruitment of roles and posts of those with whom they will have contact with. Therefore we are enabling parents and young people to regularly be involved in interviews for Educational Psychologists (EPs).

What has been the Impact?

What have we done?

A parent representative from Swindon SEND Families Voice was part of the interview panels for the Senior Educational Psychologist and Educational Psychologist posts. Young People were also part of the process by writing some of the questions for us.

What is the evidence?

A parent was involved in our Senior EP and EP interviews. Some of the interview questions we used were written for us by young people with SEND.

We successfully appointed to both roles and the interviewees gave us the following feedback about the role of parents and young people in the process:

It brought the important perspective of families to the questioning. It linked to my values and ethics around collaborative working with families and promoted the values and importance of family views within the LA and EPS It gave an opportunity to demonstrate communication to people in different roles and helped keep my focus on the spectrum of stakeholders we work with.