

Education Health and Care Plan



Introduction

In accordance with the children and Families Act 2014, the following statutory Education, Health and Care Plan is made by Swindon Borough Council ('the education authority') and the Swindon NHS Clinical Commissioning Group ('the health authority') in respect of (**Pupil Name**) whose particulars are set out below

Date of Final EHC Plan	
Date of Draft EHC Plan	

My Details

Full Name			
I like to be known as			
Home Address			
Date of Birth:		Religion:	
Telephone no:		Gender:	
Mobile no:		Home Language:	
Email:		Other languages spoken:	

Parent/Carer Details

Surname	
Other Names	
Address if different from above	
Relationship to child/young person	
Is the child subject to a care order?	

Section A

The views, interests and aspirations of the child or young person and their parents

SAMPLE

**Section B
X's areas of strength and special educational need**

Summary

Primary Need:

Secondary Need:

Additional Needs:

Assessment Information Summary (Background and general information)

Current Attainment

Cognition and Learning

Strengths

Special Educational Needs

Communication and Interaction

Strengths

Special Educational Needs

Social, emotional, mental health and wellbeing

Strengths

Special Educational Needs

Sensory and/or physical

Strengths

Special Educational Needs

Section C
X's strengths and health needs

Strengths

Health needs (delete as applicable)

Growth

Vision

Hearing

Physical

Mobility and posture

Co-ordination

Hand function

Self-help skills

Speech and communication

Social skills and behaviour

Mental health difficulties

Health diagnosis

Any diagnosed condition	Diagnosed by	Date of diagnosis

Section D
X's strengths and social care needs

Strengths

Social care needs

Section E
Agreed Outcomes

Outcome

By when

Within the next 12 months:

Outcome

By when

Within the next 12 months:

Outcome	By when
Within the next 12 months:	
Outcome	By when
Within the next 12 months:	
Outcome	By when
Within the next 12 months:	
Outcome	By when
Within the next 12 months:	
Outcome	By when
Within the next 12 months:	
Outcome	By when
Within the next 12 months:	
Outcome	By when
Within the next 12 months:	

Section F	
Special Education Provision, monitoring and annual review arrangements	
Special educational provision	By whom

Additional special educational provision

The educational provision will be enabled and supported by the following:

A mainstream setting, where the above provision will be supported by additional support, under the guidance of the Special Needs Co-ordinator and subject teachers. This will be provided from school and local authority budgets in accordance with current local authority policy. The use of additional support is subject to discussion at review meetings in order to ensure that the support is used in the most effective way.

Monitoring of special educational needs and provision

[The arrangements for monitoring of progress and review of the EHC Plan.]

XXXX’s progress will be closely recorded and monitored by the school in conjunction with his home and all the professionals involved. Within two months of the date of the EHC Plan an individual plan will be drawn up by the school and copied to parents. This will include short-term targets which will be reviewed and evaluated on a regular basis.

XXXX’s progress will be monitored, recorded and reviewed at least annually. These reviews will be co-ordinated by the school.

XXXX’s EHC Plan will be maintained whilst his needs remain. Should he make significant progress this will be discussed with parents at the Annual Review. If he has made such progress that all of his special needs can be met in future and it is no longer necessary for the local authority to maintain his EHC Plan, consideration may be given to ceasing the plan.

[OR (please delete)]

Additional special educational provision

The educational provision will be provided by the college/sixth form and local authority budgets in accordance with current local authority policy.

Monitoring of special educational needs and provision

[CYP]'s progress will be monitored, recorded and reviewed at least annually.

The EHC Plan will be maintained whilst [his/her] educational needs remain. Should [he/she] make significant progress this will be discussed with [him/her] and [his/her] parents at the annual review. If [he/she] has made such progress that all of [his/her] special needs can be met in future by the College's Local Offer and it is no longer necessary for the local authority to maintain [his/her] EHC Plan, consideration may be given to ceasing the Plan.

Section G Health Provision

Health Provision	By Whom

Section H1

Any social care provision which must be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970 (CSDPA)

Social Care Provision	By Whom

Section H2

Any other social care provision reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN. This will include any adult social care provision being provided to meet a young person's eligible needs (through a statutory care and support plan) under the Care Act 2014.

Social Care Provision	By Whom

Section I Education Placement

This section will remain blank until the Final Education, Health and Care Plan is issued.

Section J Personal Budget

Where there is a Personal Budget, the details of how the personal budget will support particular outcomes, the provision it will be used for including any flexibility in its usage and the arrangements for any direct payments for education, health and social care.

Section K**People who have contributed to this EHC plan are:**

Name	Title	How did they contribute	Report attached including date
Child or young person's parents			
Child or young person			
Educational advice and information			
Medical advice and information			
Educational Psychologist advice and information			
Social Care			
Any Additional advice and information			

Signatures**Signed on behalf of the DCS**