# **Pupil Premium Funding Guidance for Children Looked After**

### **Pupil Premium**

# A guide to Pupil Premium for all Disadvantaged pupils including Children Looked after

Pupil Premium is available to all students of statutory school age who are in the care of the Local Authority; it is ring fenced for spending on named LAC students as part of their Personal Education Plan monitored by Virtual School and the Local Authority.

Pupil Premium for Looked After Students is additional to any other funding that may be received by school. It should be used in a manner which will help to improve the educational outcomes for a student in terms of their attainment, aspiration or participation. It is vital that the student has the chance to have a say in the manner in which the Pupil Premium is spent. Therefore the "My Views" section of the PEP needs to be completed by the young person prior to the PEP meeting and referred to during discussions.

The Pupil Premium should be viewed as an investment in the young person's education which, by the time of the PEP review, will lead to positive outcomes measured via Action Plan SMART targets

#### **National effective practice**

It is for schools to decide how best to spend the pupil premium allocated to them taking into account their pupil's needs. However, to help schools choose between different approaches The Education Endowment Foundation (EEF) provides a toolkit which summarises the educational research about the effectiveness and value for money of a range of approaches.

Its Families of Schools Toolkit helps teachers learn about effective practice from similar schools. The EEF Teaching and Learning Toolkit is an accessible summary of educational research about 34 approaches to improve the achievements of disadvantaged pupils, each summarised in terms of their average impact on attainment, the strength of the evidence supporting them and their cost - links and downloads below.

The DfE present pupil premium awards to schools whose use of the pupil premium has significantly improved the attainment of their disadvantaged pupils. There are prizes for primary, secondary and special schools in England. Case studies from the winners can be found on the Pupil Premium Awards website

The DfE also publish a list of key stage 2 and key stage 4 schools with excellent results for disadvantaged pupils - link shown below.

#### **Related websites**

- Schools with good disadvantaged pupil resultsOpens new window
- Pupil Premium Awards winnersOpens new window
- <u>EEF Early Years ToolkitOpens new window</u>
- <u>EEF Teaching & Learning Toolkit Opens new window</u>

#### **Accountability for all Disadvantaged pupils**

#### **Ofsted inspections**

School inspections report on the attainment and progress of disadvantaged pupils who attract the pupil premium. When reviewing where you are as a school in terms of the pupil premium funding it is useful to consider Ofsted's expectations. To support you in doing this we have extracted all references to 'pupil premium' and 'disadvantaged pupils' from the School Inspection Handbook (September 2015) and compiled some comments from Ofsted reports:

- School Inspection Handbook PP references [237kb]
- School inspections since Sept 2015 PP comments primary [240kb]
- School Inspections since Sept 2015 PP comments secondary [256kb]

#### **Online reporting**

You must publish details of how your school spends its pupil premium funding and the effect this has had on the achievement of the pupils who attract the funding.

#### You must include:

how much pupil premium funding you received for this academic year

- details of how you intend to spend the funding, including your reasons and evidence
- details of how you spent the pupil premium funding you received for last academic year
- how it made a difference to the achievement of disadvantaged pupils

The funding is allocated for each financial year, but the information you publish online should refer to the academic year, as this is how parents and the general public understand the school year.

As you won't know how much funding you're getting for the latter part of the academic year (from April to July), you should report on the funding up to the end of the financial year. You should then update this information later in the year when you have all the figures.

#### **Examples:**

GOV.uk references of some good practice for general PP use-

<u>Heath SchoolOpens new window</u> and <u>Belmont School</u> websites as good examples of how you might present your information.

In May 2016 the NCTL & TSC 'Effective pupil premium reviews' guide (available to download below) was updated and includes a useful 'Pupil premium strategy statement' template with completed examples:

- Primary PP strategy statement template [94kb]
- Example primary PP strategy statement [231kb]
- <u>Secondary PP strategy statement template [93kb]</u>
- Example secondary PP strategy statement [236kb]

#### **Performance tables**

School performance tables also report on the performance of disadvantaged pupils compared with their peers.

#### **Pupil premium reviews**

Ofsted will recommend that a school commissions a pupil premium review if they identify issues with the school's provision for disadvantaged pupils.

Other bodies may also recommend that you commission a pupil premium review, including:

- your local authority
- your academy trust
- your regional schools commissioner
- the Department for Education

Further Resources and links on attached appendices

## Appendix 1

# **Key publications**

Publication title	Produced by	Date published	PDF	
Unknown children - destined for disadvantage?	Ofsted	Jul-16	<b>½</b> <u>pdf</u> [919kb]	
Chain effects 2016: The impact of academy chains on low-income students	Sutton Trust	Jul-16	<u>pdf</u> [1Mb]	
Believing in Better: How Aspirations and Academic Self Concept Shape Young People's Outcomes	Sutton Trust	Jun-16	<u>pdf</u> [539kb]	
Effective pupil premium reviews	NCTL & TSC	May-16	2 pdf [490kb]	
A winning personality: The effects of background on personality and earnings	Sutton Trust	Jan-16	<u>⊅ pdf</u> [9Mb]	
Supporting the attainment of disadvantaged pupils: articulating success and good practice (research brief)	DfE	Nov-15	<u>pdf</u> [192kb]	
Supporting the attainment of disadvantaged pupils: articulating success and good practice (full report)	DfE	Nov-15	pdf [3Mb]	
Background To Success: Differences in A- level entries by ethnicity, neighbourhood and gender	Sutton Trust	Nov-15	<u>pdf</u> [5Mb]	
Research Brief - Extra Curricular Inequalities	Sutton Trust	Sep-15	2 pdf [542kb]	
The Pupil Premium: Next steps	Sutton Trust & EEF	Jul-15	2 pdf [982kb]	
Funding for disadvantaged pupils	National Audit Office	Jun-15	<b>b</b> pdf [689kb]	

Publication title	Produced by	Date published	PDF
Early Years Toolkit	EEF	May-15	<u>pdf</u> [174kb]
Subject to Background: What promotes better achievement for bright but disadvantaged students?	Sutton Trust	Mar-15	<mark>⊅</mark> <u>pdf</u> [1Mb]
Pupil premium for adopted children: case studies	BAAF & DfE	Mar-15	<b>½</b> <u>pdf</u> [199kb]
Making best use of teaching assistants	EEF	Feb-15	<u>pdf</u> [295kb]
Teaching & Learning Toolkit	EEF	Nov-14	<u>pdf</u> [473kb]
Closing the gap with the new primary national curriculum	NCTL	Sep-14	<u>pdf</u> [426kb]
The Pupil Premium: an update	Ofsted	Jul-14	<u>pdf</u> [200kb]
Using the pupil premium effectively: an evidence-based approach to closing the gap	Teaching Leaders Quarterly	Spring 2014	<mark>⊅</mark> <u>pdf</u> [157kb]
The Reading Gap: The socio-economic gap in children's reading skills: A cross-national comparison using PISA 2009	Sutton Trust	Jul-13	<b>½</b> <u>pdf</u> [492kb]
Poor Grammar: Entry into Grammar Schools for disadvantaged pupils in England	Sutton Trust	Nov-13	<u>pdf</u> [670kb]
Evaluation of Pupil Premium	DfE	Jul-13	<b>D</b> <u>pdf</u> [1Mb]
The Impact of the Summer Schools Programme on Pupils	DfE	Jun-13	<b>D</b> <u>pdf</u> [1Mb]
Unseen children: access and achievement 20	Ofsted	Jun-13	₫ pdf

Publication title	Produced by	Date published	PDF
years on			[7Mb]
Research Brief - Missing Talent	Sutton Trust	Jun-13	<u>pdf</u> [530kb]
Summer Schools Programme for Disadvantaged Pupils: Key findings for Schools	DfE	Mar-13	<u>pdf</u> [548kb]
Closing the gap: how system leaders and schools can work together	NCTL	Apr-13	<u>D</u> <u>pdf</u> [642kb]
The pupil premium: How schools are spending the funding successfully to maximise achievement	Ofsted	Feb-13	<u>pdf</u> [2Mb]
The pupil premium: analysis and challenge tools for schools	Ofsted	Jan-13	<u>pdf</u> [332kb]
The DIY Evaluation Guide	EEF	Jan-13	<u>pdf</u> [413kb]
How schools are using the pupil premium to raise achievement for disadvantaged pupils	Ofsted	Sep-12	<u>pdf</u> [435kb]
Premium Policies: What schools and teachers believe will improve standards for poorer pupils and those in low-attaining schools	Sutton Trust	Jan-12	<b>½</b> <u>pdf</u> [459kb]
Leadership for closing the gap and reducing variation in outcomes: developing a framework for action	NCSL	2011	<b>b</b> pdf [272kb

### Appendix 2

### Key websites

Website	Content	Link
GOV.UK	Pupil premium: funding and accountability for schools	https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings
GOV.UK	Pupil premium reviews	https://www.gov.uk/guidance/pupil-premium-reviews
GOV.UK	Pupil premium: schools with good disadvantaged pupil results	https://www.gov.uk/government/publications/pupil-premium-schools-with-good-disadvantaged-pupil-results
Pupil Premium Awards	How to enter for an award and details of previous award winners	http://www.pupilpremiumawards.co.uk/
Education Endowment Foundation	Teaching and learning toolkit	https://educationendowmentfoundation.org.uk/toolkit/
Education Endowment Foundation	Early Years toolkit	https://educationendowmentfoundation.org.uk/toolkit/early- years/
Education Endowment Foundation	Families of schools data	https://educationendowmentfoundation.org.uk/toolkit/families-of-schools/
Sir John Dunford Consulting Blog	Lessons learned as National PP Champion	https://johndunfordconsulting.wordpress.com/