

### Policy NC3 - Eastern Villages Education Demand

EV Area Coverage	Pupil yield per year per year group from each dwelling	No. Dwellings	Total No Pupils per year per year group	No. Pupils per class	No. of Forms of Entry
<b>*EV wide allocation policy NC3 states 'about' 8,000 units</b>	<b>0.033</b>	<b>8000</b>	<b>264</b>	<b>30</b>	<b>8.8</b>
S/13/01555 Land North A420	0.033	2380	79	30	2.6

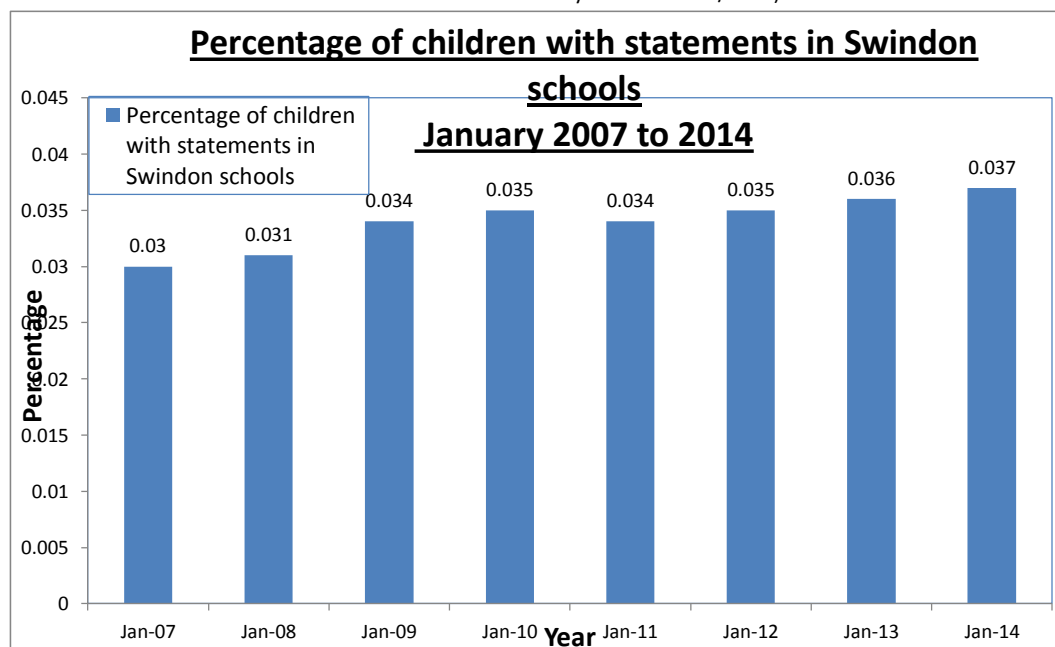
**Note 1:** \*Policy NC3 (ED3-01a p,248-251 seeks delivery of a minimum of 8FE Secondary provision, minimum of 8FE of primary provision with early years, a site for a special school, and measures to manage the demographic peak at primary and secondary.

**Note 2:** Department for Education Statistics for the Borough of Swindon demonstrates that 3.7% of pupils in the Education System in Swindon are Statemented\*\* and therefore in need of Special Educational Needs support. With 7 years of education at primary level and a minimum of 5 years of education at Secondary School level this equates to a minimum of 12 years of schooling up to the age of 16yrs. With a total of 3168 pupils in the education system from this development this equates to 117 pupils per year requiring some form of statemented SEN support.

SEN Demand as % of Total Pupils	Total Pupils from NEV per year across all year groups	Potential SEN Pupil Demand from NEV per year
0.037	3168	<b>117</b>

#### Graph extract from Department for Education Data :

(link: <https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2014> The relevant file is Local Authority Tables: SFR26/2014)



\*\*A statement of special needs is a formal document detailing a child's learning difficulties and the help that will be given. If a child needs help at school - beyond what their teachers can provide - a 'statement of special needs' will ensure they get the right help. A statement is only necessary if the school is unable to meet a child's needs on its own.

The main areas of difficulty or need fall into four broad categories

- Cognition and Learning Needs
- Behaviour, Emotional and Social Development Needs
- Communication and Interaction Needs
- Sensory and/or Physical Needs