

Swindon SEND Co-production Charter

For successful co-production with children, young people and parents/carers, it is important to plan for what may be referred to as the 5 C's – **collaboration**, **co-commissioning**, **co-design**, **co-delivery** and **co-assessment**.

The 5 C's have equal importance for the successful co-production of services now and in the future. It is a way to ensure that the Swindon SEND Local Area Partnership listen to the voices of children and young people at all stages of any project/new service.

To use the 5 C's, the Swindon SEND Local Area Partnership needs to commit to build relationships with children, young people and parents/carers as follows:

Collaboration

We will build strong relationships with children, young people and parents/carers, based on communication, trust and mutual respect.

We will grow shared values, shared goals and a common understanding of what needs to be achieved to continue to improve services for children and young people with SEND and their parents/carers.

We will share responsibility with children, young people with SEND and their parents/carers and value their active contributions.

We will share decision making and the implementation of decisions with children, young people with SEND and their parents/carers.

Co-commissioning

We will build in the voices of children and young people and parents/carers at the beginning of any new service/project to ensure all key stakeholder's voices are heard.

Co-delivery

We will ensure the voices of children, young people and parents/carers contribute to service delivery.

We will explain why the services are needed, and the support systems in place to ensure better outcomes, for example by giving peer support to others, co-delivery of empowerment workshops.

Co-design

We will ensure the design of services remains relevant.

We will include clear communication between service providers and parents/carers who use services.

Co-assessment

We will ensure the voices of children and young people are heard in assessing what has worked well, what has not, and what changes are needed for further improvement.

*Please refer to Appendix 4 – Glossary of terms to explain any words you may not understand.