

# Rimrose Hope CE Primary School



Thinking, Resilience and Empathy

News ▶ Liverpool News ▶ Seaforth

# Hero caretaker 'slashed with knife' after confronting Seaforth school intruder

Rimrose Hope Primary in Seaforth on lockdown while police searched for knifeman

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By [Jenny Kirkham](#) Senior Digital Night Reporter  
20:17, 16 JUN 2017 | UPDATED 23:08, 16 JUN 2017

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News ▶ Liverpool News ▶ Crime

# Gunman opens fire at Merseyside primary school

Armed police confirmed the shooting after swooping on the school

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By [Jenny Kirkham](#) Senior Digital Night Reporter  
19:52, 13 APR 2020

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I feel that this training has given me confidence as a teaching assistant and having seen some improvement in the children's concentration / behaviour and understanding am eager to continue.

Many thanks.

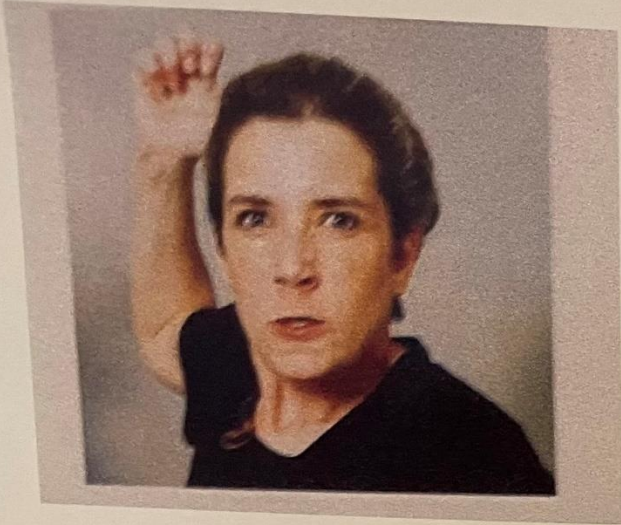
Great to have research to back up what ~~is~~ I feel the National Curriculum lacks.

Thank you, Billy - the five days have been great. Really informative and inspiring. I've loved introducing the instruments into my class and the Feuerstein principles have been beneficial to the children and myself. I've already noticed some changes and can't wait to see it in the future.

I really enjoyed the course and I feel we are already seeing improvement in the children's behaviour, understanding and concentration. I feel the children have become less impulsive and are beginning to think before they do.

Thank you.





# Anger

Anger is felt when someone is mean to you, a friend or someone in your family.

You can get hot when you are angry and your cheeks go red.

After feeling angry, you can feel upset.

Eraldo felt angry when Jordan Pickford badly injured Virgil Van Dyke.

Sometimes it is difficult to control your anger.

# “Try and help, no matter the situation.”

**FIE-BASIC FROM EMPATHY TO ACTION** 17

Describe the problem (on the right)

What does this picture show?

*The picture shows a boy who is locked out*



Describe the solutions (below)

1. What did he / she do?
2. Why did he / she do it?

(Write answer below each picture)



1. *The boy helped him because he cared*



1. *The girl picked the lock to get him in*



1. *he got - card because the boy is stuck on the door*



1. *the boy read a book*  
2. *he did it car*

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**KEY**

- 1. Appropriate emotion & appropriate action
- 2. Appropriate emotion & appropriate action but not effective
- 3. Appropriate emotion but inappropriate action
- 4. Inappropriate emotion & inappropriate action

Feuerstein Instrumental Enrichment - BASIC

**Mrs Stott's Principles from EA17**  
 Just feeling sorry for someone isn't enough, you need to do something to help. **Year 5 Pupil (11<sup>th</sup> January 2019)**

It is better to stop and think about the options before you decide what to do. Not every action is equally helpful. **Year 5 Pupil (11<sup>th</sup> January 2019)**

Stop and think before you act. **Year 5 Pupil (11<sup>th</sup> January 2019)**



I can empathise with others and identify wise actions.



Describe the problem. What does the picture show?

They're fighting and I know this because Josie is pulling Amelia's hair whilst Amelia is punching Josie in the cheek.



Describe each solution. 1. What did he/she do? 2. Why did he/she do it?



India cried because she was upset that Josie and Amelia were fighting.



The boys are cheering them on because they like the fight and they are encouraging them.



Nadine has gone to get the teacher because she wants them to stop fighting.

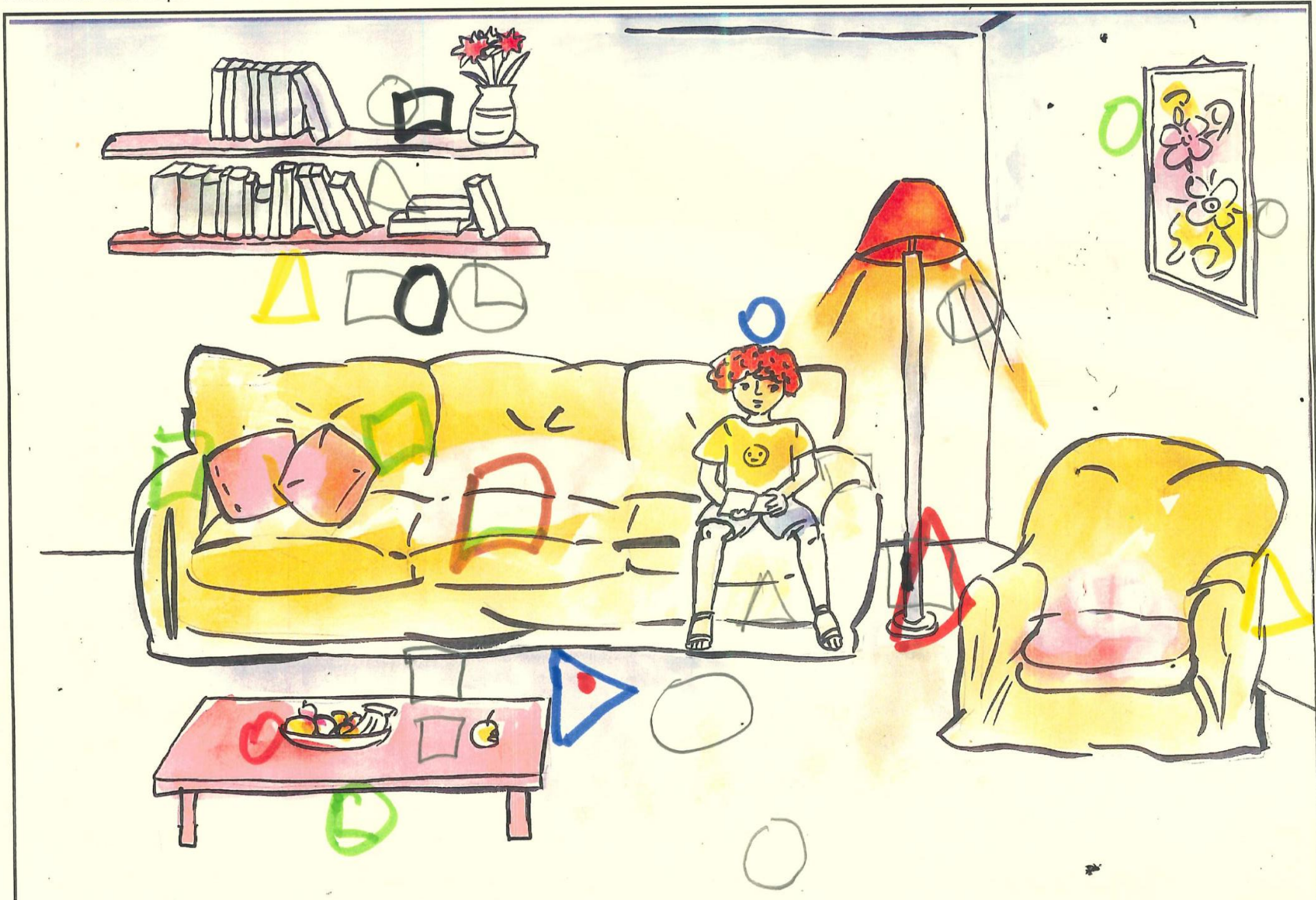


Emily is stopping the fight because she doesn't want them to get hurt.

- Appropriate emotion and appropriate action
- Appropriate emotion and appropriate, but ineffective action
- Appropriate emotion but inappropriate action
- Inappropriate emotion and inappropriate action



Learned concept: Next to Above - Under Between





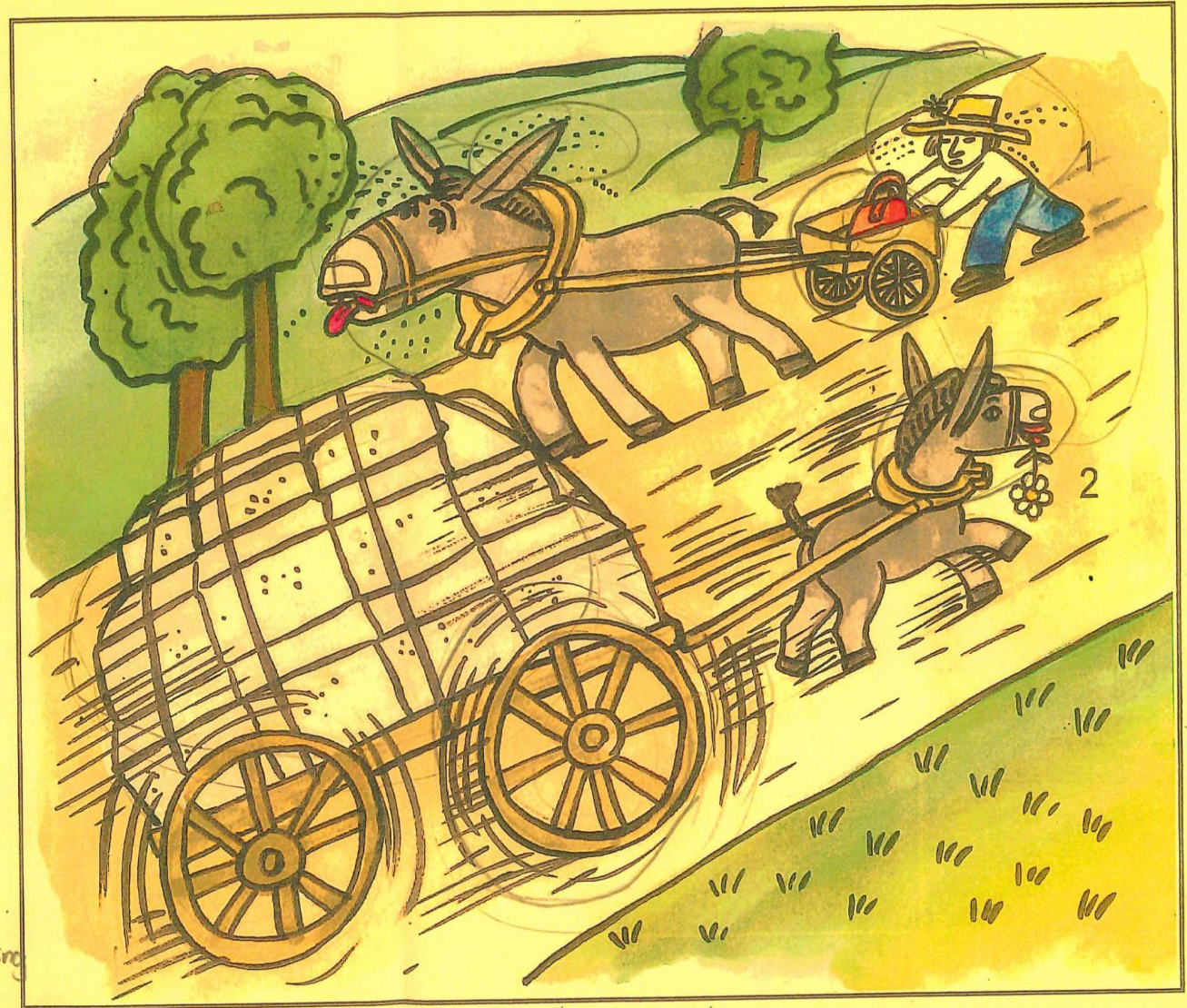
# FIE-BASIC Organisation Of Dots

Name: \_\_\_\_\_ Dob: \_\_\_\_\_ Date: \_\_\_\_\_




1. Compare Picture 1 to Picture 2 according to the table below:

Criterion	Picture 1	Picture 2
Size	Big	Small
Direction	Down	Up
Age	Old	Young
Shape	Squared	Circular
Weight	Heavy	Light
Function(use)	Transport	Transport
Speed	Slow	Fast
Quantity(amount)	1	20+
Facial expression	Struggling	Happy
Effort	Alot	Beasily
Activity	pulling <sup>them</sup>	pulling <sup>them</sup>



2. What is unusual about this picture?

That the first picture the donkey is going down the hill and he's struggling

3. What should be changed in the picture?

The small donkey should carry the small load.

4. What is the story in this picture?

That they shouldn't put that

Principle: there's a difference

much pressure on old donkeys who might be coming to the end of their life.

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“There is enough evidence of improved performance to suggest that the school could be judged outstanding if we were to carry out a section 5 inspection now.” Ofsted 2019

“Pupils of all ages are constantly absorbed in their learning. Their behaviour in lessons is exemplary.” Ofsted 2019

“I know there are disadvantaged children at your school, I just can’t see them.” Ofsted Inspector during HT briefing