

## Workshop template

<b>Title of Workshop:</b> Transport
<b>Name of Workshop Provider:</b>
<b>Location of workshop (indoors, outdoors etc):</b> Indoors
<b>Intended Learning Outcomes:</b> <ul style="list-style-type: none"><li>• Introduction to pedometer and its use (3 minutes)</li><li>• Finding out about sustainable modes of transport and what they are.</li></ul>
<b>Activity details:</b> <p>Give each pupil a pedometer at start of session and ask pupil to put it on their belt, introduce what it is etc and then ask them to forget about it. The teacher will be discussing the different types of transport by telling the pupils a story and asking them to respond accordingly. The class will be split into 4 groups of 3 and asked to:</p> <p>Option 1 : Each group will be given a set of cards which will be put onto a table. As the teacher tells her story (with a hidden message about sustainable transport and the types of transport) the children run to their groups table and hold up the relevant card. For example every time the teacher says bus, children are to hold up the card showing the picture of the bus. OR</p> <p>Option 2: The teacher tells her story about transport and asks the children to stand in a square formation. As the teacher mentions the words bus, pupils move forward, as The teacher mentions the word car, the children move backwards etc.</p> <p>Pupils will then be asked to work in groups of 3 and put the pictures of transport in order according to answers of different questions.</p> <p>Each group will be given a different scenario and will be given time to formulate a response and will be asked to report back to the group. This will then be followed by a discussion about the scenarios, for example The teacher will say to the groups – “in the morning there is not enough time to walk to school, what can be done about this”</p> <p>This will then be followed by a brief discussion about the pedometer and pupils will be asked to see how far they have walked (this ties in nicely as it is walk to school week). If there is any spare time left, The teacher will play the horseracing game to fill time.</p>
<b>Details of information, worksheets, lesson plans, class activities to be provided in pre-summit briefing packs for pre and post-summit classroom work (please attach if available):</b> <p>Pedometers to be given out to each child in the group.</p>