

# A big picture of community cohesion in the curriculum

**1**  
What Are we trying to achieve?

The new duty to promote community cohesion can support the curriculum to enable all young people to become

Curriculum aims	<b>Successful learners</b> Who enjoy learning, make progress and achieve	<b>Confident individuals</b> Who are able to lead safe, healthy and fulfilling lives	<b>Responsible citizens</b> Who make a positive contribution to society		
Every Child Matters outcomes	Be healthy	Stay Safe	Enjoy and achieve	Make a positive contribution	Achieve economic wellbeing
Focus for Learning	<b>Attitudes and attributes</b> eg positive attitudes, confident, appreciative of difference, adaptable	<b>Skills</b> eg capable communicators, mediation skills, personal development, learning and thinking skills	<b>Knowledge and understanding</b> eg big ideas that shape the world, understanding diversity		

**2**  
How do we organise learning?

Community cohesion can be part of the planned learning experience contributing to common values and purposes

Components	Lessons	Location	Environment	Events	Extended hours	External connections
Learning approaches	<b>A range of approaches</b> eg enquiry, active learning, practical and constructive	<b>In tune with human development</b>	Building on <b>learning beyond the school</b> – genuine and meaningful connections with other communities and businesses	Opportunities for <b>spiritual, moral, social, cultural, emotional and intellectual and physical</b> development	Using a <b>range of audience and purpose</b> – ‘face to face’ and ‘side by side’ experiences, the school organisation as a local leader	<b>Including all learners</b> with opportunities for learner choice and <b>personalisation</b> (understanding the depths and range of barriers)
Whole Curriculum Dimensions	<b>Overarching themes that have a significance for individuals and society, and provide relevant learning contexts:</b> <b>Identity and cultural diversity</b> (confidence, safe space for personal expression, cross curricular projects) - <b>Healthy lifestyles</b> (personal, emotional and spiritual wellbeing) – <b>Community participation</b> (connections with communities, proactive and responsible citizenship) – <b>Enterprise</b> (from connections with businesses and other organisations – <b>Global dimension and sustainable development</b> (the changing world, today’s reality, current affairs, international connections) – <b>Technology and the media</b> (projects that use multi media and online connections with others) – <b>Creativity and critical thinking</b> (debating skills, challenging perceptions, considering diversity, practical projects)					
Connecting to Statutory Expectations	Communication, language and literacy	Creative development	Knowledge and understanding of the world	Personal, social and emotional development		

**3**  
Achieving our aims?

The duty to promote community cohesion will be inspected from Sept. 2008. Evidence of community cohesion should be collated and demonstrated to wrap around school from employment of staff, policies and procedures, mission statements, working practice and curriculum activity. In return it can help secure the Every Child Matters outcomes and schools responsibilities under equalities legislation. It will support the following:

✓Attainment ✓Behaviour & attendance ✓Civic participation ✓Healthy lifestyle choices ✓Further education, employmt/training ✓Assessment