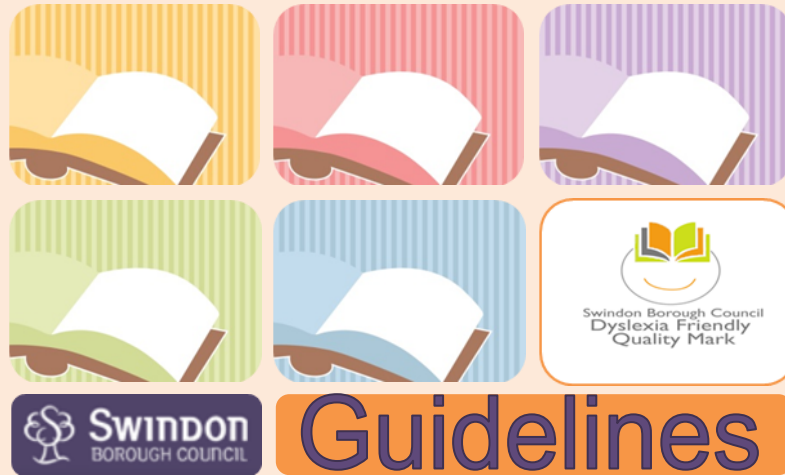


# Dyslexia Friendly Schools



### Section 3

Supporting Children:

1) Resources Guide

The following non-exhaustive list of resources is not endorsed by Swindon Borough Council. However, it has been found helpful to provide information about a range of products and programmes readily available via suppliers and the internet.

For an independent review of Wave 3 intervention programmes see Greg Brooks' "*What works for pupils with literacy difficulties: The effectiveness of intervention schemes*".

This is published by the Department for Education and Skills (reference RR380). ISBN 1 84185 830 7. Hard copies can be ordered for £4.95 from DfES publications on 0845 60 222 60. Electronic copies can be downloaded free of charge from [www.dfes.gov.uk/research](http://www.dfes.gov.uk/research)

The Advisory Teachers for SpLD/Dyslexia (contact details below) would be happy to hear from any SENCo, Teacher, Teaching Assistant, parent etc. that has found a resource not included here to be particularly effective.

## Useful Contacts

Ian Abbott: Advisory  
Teacher for SpLD /  
Dyslexia

[iabbott@swindon.gov.uk](mailto:iabbott@swindon.gov.uk)

Helen Curtis: Advisory  
Teacher for SpLD /  
Dyslexia

[Helen.curtis@swindon.gov.uk](mailto:Helen.curtis@swindon.gov.uk)

Neil Mackay

[info@actiondyslexia.co.uk](mailto:info@actiondyslexia.co.uk)

Occupational  
Therapists

Salt Way Children's Centre  
Pearl road, Middleleaze, Swindon, SN5 5TD  
01793 46 42 46

## Useful Websites

Association of  
Educational  
Psychologists

[www.aep.org.uk](http://www.aep.org.uk)

British Dyslexia  
Association  
(BDA)

[www.bdadyslexia.org.uk](http://www.bdadyslexia.org.uk)

British Psychological  
Society  
(BPS)

[www.bps.org.uk](http://www.bps.org.uk)

Dyslexia Action

[www.dyslexiaaction.org.uk](http://www.dyslexiaaction.org.uk)

Dyslexia A2Z

[www.dyslexiaa2z.com](http://www.dyslexiaa2z.com)

Helen Arkell  
Dyslexia Centre

[www.arkellcentre.org.uk](http://www.arkellcentre.org.uk)

Irlen Centres UK  
(Visual Stress)

[www.irlenuk.com](http://www.irlenuk.com)

National Association for  
Special Educational  
Needs (NASEN)

[www.nasen.org.uk](http://www.nasen.org.uk)

Professional Association  
of Teachers of  
Students with SpLD  
(PATOSS) [www.patoss-dyslexia.org](http://www.patoss-dyslexia.org)

Swindon Borough  
Council Home Page [www.swindon.gov.uk](http://www.swindon.gov.uk)

Swindon Schools Online [www.swindon.gov.uk/schoolsonline](http://www.swindon.gov.uk/schoolsonline)

The Dyslexia-SpLD Trust [www.TheDyslexia-spldtrust.org.uk](http://www.TheDyslexia-spldtrust.org.uk)

The National Strategies [www.nationalstrategies.standards.dcsf.gov.uk](http://www.nationalstrategies.standards.dcsf.gov.uk)

Xtraordinary people [www.xtraordinarypeople.com](http://www.xtraordinarypeople.com)

## Phonological Awareness and literacy

### **Letters and Sounds**

Principles and practice of high quality phonics teaching

Supplier:

DfES

Website:

[www.standards.dfes.gov.uk](http://www.standards.dfes.gov.uk)

### **Early Literacy Support**

As above

Supplier:

DfES

### **Sound Beginnings,**

Games and worksheets targeting rhyme and sound identification

Authors:

Jean Gross and Julie Garnett

Supplier:

LDA

### **Sound Practice: Phonological Awareness in the Classroom**

A book that describes the development of phonological awareness; activity ideas

Authors:

Lyn Layton, Karen Deeny and Graham Upton

Publishers:

David Fulton

### **New Phonic Blending**

A multi-sensory programme that involves listening to sounds on a cassette which are then blended to produce a word. The programme covers a range of targets from CVC in Set 1 to vowel digraphs in Set 4 to multi-syllabic words in further sets.

Suppliers:

Learning Materials: 01902 454026

Website:

**Sound Linkage**

Phonological awareness tasks with activities that create explicit links with graphemes, words, texts, reading and writing.

Author:

P. Hatcher

**“Nessy” Learning Programme**

5000 words and sentences, 70 animated phonemes, 120 lesson plans, a library of mnemonics, games and worksheets combine to give a reading and writing scheme within a computer package.

Website:

[www.nessy.com](http://www.nessy.com)

**Swindon Borough Council  
Guidelines for teaching  
Children with General  
Learning Difficulties**

Although aimed at children with general learning difficulties, this document has lots of useful advice, tips and strategies for multi-sensory teaching of children with Specific Learning Difficulties.

**Dancing Bears Decoding  
Series**

A reading series aimed at developing phonological awareness with younger readers.

Website:

[www.soundfoundationbooks.co.uk](http://www.soundfoundationbooks.co.uk)

## Verbal Memory

### ***Short term memory Difficulties in children***

A practical Resource to develop children's memory. Provides a detailed, photocopiable programme of activities that can be used to develop children's memory.

Author:

Joanne Rudland

### ***Working Memory and Learning: A practical Guide For Teachers.***

Provides a clear description of working memory and how it links to other forms of memory, plus strategies to support children with memory difficulties.

Authors:

Susan Gathercole, Tracy Alloway

## Literacy / Dyslexia Programmes

### ***Beat Dyslexia***

A structured, multi-sensory programme that develops blending and segmentation skills with small groups of sounds at a time. It teaches letter sounds, names and formation and includes auditory discrimination activities. It uses the reading and spelling pack approach and encourages alphabetic sequencing skills.

Supplier:

LDA

Website:

[www.ldalearning.com](http://www.ldalearning.com)

### ***Alpha to Omega***

A structured, multi-sensory programme that follows the normal pattern of phonological and language development. Useful word lists targeting range of spelling patterns, dictation sentences and activity ideas.

Authors:

B. Hornsby & F. Shear

Website:

### ***“Nessy” Learning Programme***

5000 words and sentences, 70 animated phonemes, 120 lesson plans, a library of mnemonics, games and worksheets combine to give a reading and writing scheme within a computer package.

Website:

[www.nessy.com](http://www.nessy.com)

## Reading programmes

### ***Reading Reflex: The Foolproof Phono-Graphix Method for Teaching your Child to Read***

A reading programme written for parents that describes in the first section blending and segmenting with small groups of sounds beginning with CVC using moveable letter shapes and whiteboard practice.

Authors:

Carmen McGuinness & Geoffrey McGuinness.

Website:

### ***Toe by Toe***

A highly structured reading programme that focuses on blending skills (initially using non words) through repetition and close monitoring.

Authors:

K. Cowling & J. Cowling

### ***Stride Ahead***

This is for pupils who can read (minimum reading age 8.6 years) but have difficulties understanding what they read. The programme is based upon building fluency skills under timed conditions as well as comprehension exercises.

Author:

K. Cowling

### ***Corrective Reading***

A direct instruction method for teaching reading (formerly known as DISTAR). Corrective Reading develops decoding and comprehension with resources that are highly structured, cumulative and multi-sensory. Effectively used with groups in both KS2 and KS3.

Supplier:

McGraw Hill SRA

Website:

[www.mcgraw-hill.co.uk/sra](http://www.mcgraw-hill.co.uk/sra)

## Reading schemes (Primary)

### **Fuzz Buzz**

A phonic based, highly structured reading scheme with comprehensive support materials (word cards, CD Roms, workbooks). Characters are fictional.

Supplier:  
Website:

Oxford University Press: 01536 741171

### **Storyworlds**

A reading scheme with an accompanying teaching guide and worksheets. There are 16 books per level. The early books are ideal for younger struggling, non-readers (Years 2 to 4). Later books are suitable for struggling Year 5 and 6 children.

Supplier:  
Website:

Pearson Education: 0845 630 2222

### **Wellington Square**

A reading scheme targeted at 7 – 13 years + for struggling readers. It has comprehensive support materials (story tapes, CD Roms, character cards, activity books).

Supplier:  
Website:

Nelson Thornes: 01242 267280

### **Wolf Hill**

A scheme with accompanying teacher's books and support materials.

Supplier:  
Website:

Oxford University Press 01536 741171

### **Rainbow Reading**

Graded books and CDs along with worksheets to reinforce skills.

Website:

[www.rainbowreading.co.nz](http://www.rainbowreading.co.nz)

## Reading books (Primary)

### **Grafix**

Books are well illustrated with “comic strip” style captions to support reading. Targets interest age 9 and over. (Books containing a dyslexia theme can be a way of exploring a pupil's own perceptions and understanding. An example of such a book is: “Moving the Goalposts”, Rob Childs.

Supplier: A & C Black  
Website:

### **Jets**

“High interest” story books for KS2 children with reading difficulties (and without).

Supplier: A & C Black  
Website:

## Reading books (Secondary)

### **Barrington Stoke**

Produce “high interest” books for teenagers with reading ages of 8+ (though a new set are due with reading ages 6+).

### **Grafix**

Books are well illustrated with “comic strip” style captions to support reading. Targets interest age 9 years and over.

Supplier: A & C Black  
Website:

### **Head work Reading**

High interest books with teenage themes including foundation level stories (reading ages 6 to 7), levels 1 & 2 (reading ages 7 to 8) and levels 3 & 4 (reading ages 8 to 9): Accompanied by a teacher's book with pre-reading and comprehension activities, worksheets and cassettes.

Supplier:  
Website:

Oxford University Press

### **5 Minute thrillers and 10 Minute thrillers**

Small books with few illustrations. These include "spooky" stories with a twist at the end. Tapes can accompany the books with comprehension support material.

Supplier:  
Website:

LDA  
[www.ldalearning.com](http://www.ldalearning.com)

### **Rising Stars**

A range of high-interest materials on various 'themes'

*The Extraordinary Files*

Interest age: 10 – 14 years  
Reading age: 7 – 8 years

*Superscripts*

*Plays for less able readers*  
Interest age: 10 – 13 years  
Reading age: 6 – 7 years

*Download*

Interest age: 9 – 14 years  
Reading age: 7 – 8 years

*Shadows*

Interest age: 10 – 14 years  
Reading age: 6 – 7 years

Website:

[www.risingstars-uk.com](http://www.risingstars-uk.com)

## Books and tapes

### ***The Listening Library***

Provides MP3 CDs or internet streaming to accompany key texts used in Key stages 2- A level.

Supplier:

(020 7407 9417)

### ***Calibre Audio Library***

This is an audio book lending library with a free postal service for people with dyslexia. A special collection of audio books, young calibre, is aimed at the under-16 dyslexic reader.

Website:

[www.calibre.org.uk](http://www.calibre.org.uk)

[www.youngcalibre.org.uk](http://www.youngcalibre.org.uk)

## Spelling programmes

### ***Ace Spelling Dictionary***

A very usable dictionary for a pupil with spelling difficulties: words are arranged phonetically for pupils who might find using an ordinary dictionary problematic.

Author:

David Moseley

### ***Spelling Made Easy***

A structured programme of spelling lists with target patterns, dictation sentences, teaching points and support material. A useful basis for multi-sensory teaching with wooden letters, whiteboards and tape recorder.

Authors:

Violet Brand (EGON: Royston Rd, Baldock, SG7 6NW).

### ***The Phonic Reference File***

This includes diagnostic spelling tests, word lists, rules and teacher notes. Not appropriate for the early stages of literacy development.

Author:

Gill Cotterell

Supplier:

LDA

Website:

[www.ldalearning.com](http://www.ldalearning.com)

### ***Signposts to Spelling***

A book covering basic spelling rules using illustrations and examples.

Author:

Joy Pollock

Supplier:

### ***Stareway to Spelling***

Teaches the 300 most commonly used words, using multi-sensory learning and dictated passages to check transfer into written work has taken place.

Author:

K. Cowling

## Study skills

### ***Lightening Learning Series***

Supplier: Quantum Training UK Ltd: 01243 572 132

### ***Study Skills: A Pupil's Survival Guide***

Author: C. Ostler, 1996,

### ***Get better grades***

Authors: M. Agnew, S. Barlow, L. Pascal, S. Skidmore, 1995,

### ***Get Ahead***

Video based on Tony Buzan's work

Author: L. Israel

## ICT

Inclusive Technology [www.inclusive.co.uk](http://www.inclusive.co.uk), [inclusive@inclusive.co.uk](mailto:inclusive@inclusive.co.uk)

iANSYST [www.dyslexic.com](http://www.dyslexic.com), [sales@dyslexic.com](mailto:sales@dyslexic.com)

Widgit [www.widgit.com](http://www.widgit.com), [sales@widgit.com](mailto:sales@widgit.com)

REM [www.r-e-m.co.uk](http://www.r-e-m.co.uk), [sales@r-e-m.co.uk](mailto:sales@r-e-m.co.uk)

## Games

### **Brickworks**

A word building game that reinforces blends in initial and final positions, consonant digraphs and short vowels.

Supplier:

LDA

Website:

[www.ldalearning.com](http://www.ldalearning.com)

### **SWAP (and FIX)**

Sets of card games which target different spelling patterns focussing particularly on vowel digraphs with exception of the first few games (Game 1 targets CVC, Game 2: ch, sh, th, Game 3: -ff, -ll, -ck, Game 4: split vowel digraphs etc).

Supplier:

GAMZ: 01684 562158

### **Silly Bulls**

A board game that requires words to be broken down into their syllables and develops vocabulary skills.

Supplier:

Winslow: 0845 9211777

### **BBC Dance Mat Typing**

A fun way to tutor typing skills with 7 to 11 year old children

Website:

<http://www.bbc.co.uk/schools/typing/>

### **BBC Schools Games**

A whole host of searchable games to develop literacy and phonemic awareness

Website:

<http://www.bbc.co.uk/schools/games/>

## Other materials

### **Letters**

Contains colour-coded letters (vowels in red and consonants in blue). LDA also produce wooden vowel digraphs that are joined.  
box

Supplier:

LDA

Website:

[www.ldalearning.com](http://www.ldalearning.com)

### **Whiteboards**

Supplier:

Consortium

### **Flip books**

For blending sounds including words comprising vowel digraphs.

Supplier:

LDA

Website:

[www.ldalearning.com](http://www.ldalearning.com)

### **THRASS Picture chart**

This clusters groups of spelling patterns according to their sound and provides illustrations for each one. It covers both consonant and vowel digraphs.

Supplier:

THRASS: 01829 741413

### **Visual Timetables**

A free download is available from the Downs Association.

Website:

[http://www.supportdisc.co.uk/Visual\\_timetable.htm](http://www.supportdisc.co.uk/Visual_timetable.htm)

### **Wilkins Intuitive Overlay test Kit**

If visual stress is suspected, a series of coloured acetates is trialled with the pupil, to determine an optimum colour for reading. Test kits can be loaned to teachers and SENCos by the Education Support Service.

**Crossbow Education**

A range of materials to support dyslexia and visual stress including overlays, reading rulers, multi-sensory teaching aids and phonic activities.

Website:

[www.crossboweducation.co.uk](http://www.crossboweducation.co.uk)

**Special Direct**

A similar resources website for all aspects of SEN provision.

Website:

[www.specialdirect.com](http://www.specialdirect.com)