

Developer Contributions to Education Facilities

Adopted Supplementary Planning Guidance

Adopted Swindon Borough Local Plan, 1999
Swindon Borough Local Plan 2011 Revised Deposit Draft

August 2004

Developer Contributions to Education Facilities

Adopted Supplementary Planning Guidance

Adopted Swindon Borough Local Plan, 1999
Swindon Borough Local Plan 2011 Revised Deposit Draft

August 2004

Celia Carrington
Director of Environment and Property
Swindon Borough Council
Premier House
Station Road
Swindon
SN11TZ

Copies of the document (priced £1.10 excl. p&p) can be obtained from:

Annabel Brown
Environment and Property Department
Swindon Borough Council
Premier House
Station Road
Swindon
SN1 1TZ

(01793) 466406

Developer Contributions to Education Facilities

1. Background

- 1.1 Swindon has been identified in Regional Planning Guidance for the South West, (RPG10) as one of the South West's Principal Urban Areas. The Guidance states that the majority of the Region's growth should be concentrated at these Principal Urban Areas. For Swindon, the Wiltshire Structure Plan, 2011 makes an allowance for 23,000 additions to the housing stock between 1991 and 2011. The Borough Council, as Local Education Authority (LEA) must ensure that sufficient school places are provided to meet the needs directly generated by this new housing.
- 1.2 Much of the Borough's recent response to increasing educational needs, and that of the County Council before it, has been to increase the provision and use of temporary classrooms, though notable exceptions have occurred, particularly in the Borough's expansion areas. However, the Borough Council's School's Organisation Plan, 2002/3 – 2007/8, has identified that certain of the Borough's existing education facilities are either operating at, or beyond capacity, or are likely to operate at or beyond capacity in the next 5 years, while other schools have significant numbers of surplus places.
- 1.3 Clearly this situation is dynamic and dependant on a number of demographic, and socio-economic factors. Swindon is characterised by large volume-built housing estates, where the age demographic tends to result in schools that are built in conjunction with the houses operating at capacity for a time, before surpluses occur as the population ages. While this is of concern in terms of appropriate asset useage, other areas - principally where the population has increased incrementally over a longer period of time - are operating at capacity, often in unsuitable buildings, which may be to the detriment of a high quality education.

2. Principles of Developer Contributions

- 2.1 In determining applications for housing development, the Local Planning Authority (LPA) must make its decision based on all material planning considerations. To ensure that adverse impacts of a proposal are minimised, the LPA may seek modifications to the application, or enter into agreements to enable the development to go ahead, without which the application might be refused.
- 2.2 Both the Adopted Swindon Borough Local Plan, 1999 and the Swindon Borough Local Plan, Revised Deposit Draft, 2011, contain policies that cover developer contributions.

- Adopted Swindon Borough Local Plan, (1999): Policy SIM1
- Swindon Borough Local Plan, (2011): Revised Deposit Draft: Policy DS8

- 2.3 Circular 1/97 establishes tests of reasonableness to which any contributions must accord. It provides advice on situations in which such planning obligations may be used. Paragraph 12 of the circular states that “developers may reasonably be expected to pay for, or contribute to the cost of infrastructure which would not have been necessary but for their development”. In accord with this guidance, contributions for education provision in areas where school places are oversubscribed (or are projected to become over subscribed) may be sought where a proposal creates an additional burden on these services that would not have been required without the proposal. The areas with shortages of school places are of course dynamic and change over time. The catchment areas in which a contribution towards education provision would currently be expected are determined through the Borough Council's **School Organisation Plan, 2002/3 – 2007/8**, see paragraph 3.2 (below).
- 2.4 Having established the acceptability of the principle of developer contributions to education provision in certain circumstances, an appropriate level of provision must be calculated.

3. Calculating Provision

- 3.1 Circular 1/97 states that it is not acceptable to impose rigid formulae. However, the need to provide developers with a clear picture of expectations and to ensure parity of contribution across areas of need indicates that a formula based on the likely number of children per household may be appropriate, as this introduces a demographic variable, alongside the geographic variable based on areas of over subscription.
- 3.2 Contributions should be sought from residential development that is likely to place an additional burden on educational establishments that are currently operating at capacity, or that are projected to reach capacity during the life of the **School Organisation Plan**. (The Borough Council's assessment of existing and projected capacities for each school is attached at **Appendices 1 and 2**. This information will be used to determine estimates of capacity when calculating developer contributions to education facilities). Applications for dwellings whose occupiers are not likely to place an additional burden on the Borough's existing schools would not be expected to make a contribution. This would exclude sheltered, elderly person, key worker, student or holiday accommodation from making a contribution. Similarly single bedroom dwellings, bedsits and temporary housing would not be expected to contribute.

- 3.3 Dwellings of three or more bedrooms, along with consents for the change of use from sheltered or elderly persons accommodation or one bed roomed dwellings to residential units of three or more bedrooms, or for conversions from alternative uses to residential where the units comprise three or more bedrooms, should make a full contribution. Demographic research indicates that the number of children per household for two bedroom dwellings is substantially lower than for larger properties. On this basis, it is considered that there is clear justification for reducing the contribution for two bedroom dwellings (or for conversions to two bedroom dwellings), to reflect this.
- 3.4 To ensure parity it is accepted that a developer contribution would be sought for all applications for residential development where the dwellings are of a type that would require a contribution to be made (as detailed in paragraph 3.3, above), regardless of the number of dwellings in the application. A contribution would be required only within areas where schools are operating at capacity, or are projected to reach capacity during the period covered by the capacity projections in Appendices 1 and 2. However, the Council reserves the right to review this requirement where appropriate. Any review of the expected level of contributions would require a full review of this SPG.
- 3.5 Contributions may be required for primary or secondary provision. The basis of calculating the contributions (per place) as at December 2003 is as follows;

Primary Provision (Full Contribution for dwellings with three or more bedrooms)

	(DfES's 2003/4 cost multiplier)	£7024.00
x	(regional factor)	0.95
+	(fees)	@15% = £1000.92
+	(furniture \ equipment \ ICT)	£850.00
		£8523.72 per primary place
x	(primary places per dwelling)	0.23
		<u>£1960.46 per dwelling</u>

Primary Provision (Contribution for two bed dwellings)

	(DfES's 2003/4 cost multiplier)	£7024.00
x	(regional factor)	0.95
+	(fees)	@15% = £1000.92
+	(furniture \ equipment \ ICT)	£850.00
		£8523.72 per primary place
x	(primary places per dwelling)	0.12
		<u>£1022.85 per dwelling</u>

Secondary Provision (Full Contribution for dwellings with three or more bedrooms)

	(DfES's 2003/4 cost multiplier)	£10200.00
x	(regional factor)	0.95
+	(fees)	@15% = £1453.50
+	(furniture \ equipment \ ICT)	£2500.00
		£13643.50 pr secondary place
x	(secondary places per dwelling)	0.11
		<u>£1500.79 per dwelling</u>

Secondary Provision (Contribution for two bed dwellings)

	(DfES's 2003/4 cost multiplier)	£10200.00
x	(regional factor)	0.95
+	(fees)	@15% = £1453.50
+	(furniture \ equipment \ ICT)	£2500.00
		£13643.50 pr secondary place
x	(secondary places per dwelling)	0.07
		<u>£955.05 per dwelling</u>

The elements in the above formula will be subject to annual review in line with government guidance. The **Cost Multiplier** is the assessment made by the government of the cost of a school place. The **regional factor** is an adjustment for local (Boroughwide) costs of provision. This figure is derived from the Department for Education and Science. The DfES have a location factor for each LEA, derived from the Building Cost Information Service (run by the Royal Institute of Chartered Surveyors). This figure is updated every autumn in readiness for the following financial year. The 15% addition represents an allowance for **contingencies and fees**. This figure covers professional fees associated with the design and procurement of the alterations/additions to school premises. The assumed rate is in accord with guidance from the Department for Education and Science.

- 3.6 Calculations are made on the basis that **0.23** primary school places and **0.11** secondary school places are generated per relevant house or residential unit (reduced to **0.12** primary school places and **0.07** secondary school places for two bedroom dwellings). (Source: *Swindon Housing Needs Survey – Final Report, (2001)*), The LPA and LEA are aware that the number of children per unit is likely to vary both geographically and by dwelling type. However, this variation is neither precise nor permanent, and the level of contribution will, therefore not be reduced on this basis.

4. Assessing School Capacity

- 4.1 In order to meet the tests of Circular 1/97 contributions can only be sought where the development creates a need in a local school or schools. This need is based on the capacity of schools within whose catchment the housing development falls. The Schools Organisation Plan will be used to assess the capacity of primary and secondary schools within whose catchment a particular development is located. The Schools Organisation Plan calculates the number of school places that will be required in the Borough over a 5 year period to 2008, and helps the Council ensure that schools in all areas of the Borough can meet demand. This projection has been updated from January 2004 to January 2009, and is attached at Appendices 1 and 2.
- 4.2 Where the proposal would create a shortfall in school capacity at any point during the period covered by the projections in Appendices 1 and 2, a contribution would be expected. This includes development in catchments where schools are already at capacity; those that are not yet at capacity, but would be taken over capacity by the development proposal; and those that are projected to reach capacity over the next 5 years. Where a development proposal would take the school over capacity, a contribution would only be sought to the additional need for extra capacity that the development generates.
- 4.3 In all cases the contribution will be a 'once only' payment linked to the planning permission. Such contributions should be secured by way of a legal agreement. In exceptional circumstances, where the scale of development is likely to necessitate a significant contribution, physical provision of premises or extensions to existing establishments would be an acceptable alternative.
- 4.4 For large development sites, the requirement for a contribution should be agreed in advance through early contact with the LEA and LPA. Where a Development Brief has been prepared the requirement for education provision should be made clear. For smaller applications, the LPA will consult the LEA, and the LEA will determine whether the proposal falls in a catchment that would require a contribution.

5. Contacts

Paul Blackmore
Education and Community
pblackmore@swindon.gov.uk

Richard Bell
Environment and Property
rbell@swindon.gov.uk

Are Education Contributions Required?

Application for Residential Development

Are the dwellings of a type that are likely to generate a need for primary and / or secondary education?

↓	↓
No	Yes
↓	↓
No contribution required	Contribution may be required
↓	

Is the application in a catchment where the school is operating at capacity, or is likely to during the life of the Schools Organisation Plan?

↓	↓
No	Yes
↓	↓
No contribution required	Contribution may be required
↓	

Is the application large enough to warrant the construction of new facilities?

↓	↓
No	Yes
↓	↓
Financial Contribution Required	Physical Provision Required

**Appendix 1 – Primary Schools by planning area showing roll projections
against net capacity (January 2004- 2009)**

Developer Contributions to Education Facilities Supplementary Planning Guidance
Adopted August 2004

SCHOOL	NOR Jan 2003	Net capacity 2004	Planned Admission Number 2005/6	NOR Jan 2004	Surplus capacity Jan 2004	Est. NOR Jan. 2005	Est. NOR Jan. 2006	Est. NOR Jan. 2007	Est. NOR Jan. 2008	Diff in roll 2003- 2008	Surplus capacity 2008	Est. NOR Jan. 2009	Diff in roll 2004- 2009	Surplus capacity 2009	Projected Capacity 2009	Projected Surplus capacity 2009
<i>Planning Area 1</i>																
Abbey Meads	313	315	45	357	-13.3%	432	513	538	516	-203	-64%	537	-180	-70%	297	-81%
Bridlewood		210		53		118	157	196	232	259	-10%	259	-206	-23%	210	-23%
St Francis		210				70	210	210	210		0%	210	-210	0%	210	0%
Learning Campus (PS6)		420						60	120			180			420	
Total	313	525		410	0	620	880	1004	1078		-105%	1186	-596	-126%	1137	-4%
<i>Planning Area 2</i>																
South Marston	108	119	17	103	13.4%	104	109	123	127	-19	-7%	128	-25	-8%	119	-8%
St Andrews	209	203	30	213	-4.9%	207	198	198	197	12	3%	192	21	5%	203	5%
Eastrop Infant	173	156	60	166	-6.4%	148	141	137	109	64	30%	104	62	33%	156	33%
Northview	213	210	30	206	1.9%	205	198	186	179	34	15%	174	32	17%	210	17%
Southfield Junior	252	240	60	246	-2.5%	253	249	239	229	23	5%	231	15	4%	240	4%
Westrop	203	210	30	204	2.9%	255	249	240	229	-26	-9%	253	-49	-20%	210	-20%
Total	1158	1138		1138	0.0%	1172	1144	1123	1070	88	6%	1082	56	5%	1138	5%
<i>Planning Area 3</i>																
Robert Le Kyng	356	420	60	372	11.4%	368	377	383	383	-27	9%	391	-19	7%	420	7%
Drove Primary	386	419	60	391	6.7%	382	384	380	383	3	9%	380	11	9%	419	9%
King William St	138	140	20	143	-2.1%	139	137	139	144	-6	-3%	142	1	-1%	140	-1%
Holy Rood Infant	180	177	60	180	-1.7%	180	180	180	180	0	-2%	180	0	-2%	177	-2%
Total	1060	1156		1086	6.1%	1069	1078	1082	1090	-30	6%	1093	-7	5%	1156	5%

Developer Contributions to Education Facilities Supplementary Planning Guidance
Adopted August 2004

SCHOOL	NOR	Net	Planned	NOR	Surplus	Est.	Est.	Est.	Est.	Diff in	Surplus	Est.	Diff in	Surplus	Projected	Projected
	Jan 2003	capacity 2004	Admission Number 2005/6	Jan 2004	capacity Jan 2004	NOR Jan. 2005	NOR Jan. 2006	NOR Jan. 2007	NOR Jan. 2008	roll 2003- 2008	capacity 2008	NOR Jan. 2009	roll 2004- 2009	capacity 2009	Capacity 2009	Surplus capacity 2009
Planning Area 4																
Colebrook Infant	125	150	50	136	9.3%	121	116	92	93	32	38%	84	52	44%	150	44%
Colebrook Junior	169	180	45	156	13.3%	169	166	172	170	-1	6%	172	-16	4%	180	4%
Covingham Park Inf	163	180	60	146	18.9%	141	144	137	147	16	18%	136	10	24%	180	24%
Covingham Park Jun	225	240	60	228	5.0%	231	223	209	204	21	15%	203	25	15%	240	15%
Nythe	132	171	30	141	17.5%	130	132	130	123	9	28%	124	17	27%	171	27%
Holy Family	298	420	45	280	33.3%	280	280	280	280	18	33%	280	0	33%	420	33%
Total	1112	1341		1087	18.9%	1072	1061	1020	1017	95	24%	999	88	26%	1341	26%
Planning Area 5																
Eldene	433	443	60	412	7.0%	423	413	411	402	31	9%	399	13	10%	443	10%
Liden	365	420	60	374	11.0%	376	372	374	355	10	15%	364	10	13%	420	13%
Goddard Park	404	451	60	376	16.6%	376	364	348	348	56	23%	332	44	26%	451	26%
Total	1202	1314		1162	11.6%	1175	1149	1133	1105	97	16%	1095	67	17%	1314	17%
Planning Area 6																
Freshbrook	285	330	38	251	23.9%	240	213	209	191	94	42%	169	82	49%	339	50%
Tregoze	282	262	40	279	-6.5%	258	254	254	245	37	6%	236	43	10%	262	10%
Windmill Hill	217	210	30	215	-2.4%	209	207	204	199	18	5%	196	19	7%	210	7%
Total	784	802		745	7.1%	707	674	667	635	149	21%	601	144	25%	811	26%
Planning Area 7																
Gorse Hill Infant	166	188	60	167	11.2%	168	165	160	152	14	19%	154	13	18%	188	18%
Gorse Hill Junior	221	239	60	202	15.5%	198	195	195	195	26	18%	186	16	22%	239	22%

Developer Contributions to Education Facilities Supplementary Planning Guidance
Adopted August 2004

SCHOOL	NOR Jan 2003	Net capacity 2004	Planned Admission Number 2005/6	NOR Jan 2004	Surplus capacity Jan 2004	Est.	Est.	Est.	Est.	Diff in	Surplus capacity 2008	Est.	Diff in	Surplus capacity 2009	Projected Capacity 2009	Projected Surplus capacity 2009
						NOR Jan. 2005	NOR Jan. 2006	NOR Jan. 2007	NOR Jan. 2008	roll 2003- 2008		NOR Jan. 2009	roll 2004- 2009			
Pinehurst Infant	185	198	70	196	1.0%	198	192	179	182	3	8%	181	15	9%	198	9%
Pinehurst Junior	272	276	70	280	-1.4%	273	264	268	266	6	4%	263	17	5%	276	5%
Penhill	402	490	70	399	18.6%	385	392	405	389	13	21%	391	8	20%	490	20%
Sevenfields	262	270	40	244	9.6%	234	220	220	241	21	11%	218	26	19%	270	19%
Total	1508	1661		1488	10.4%	1456	1428	1427	1425	83	14%	1393	95	16%	1661	16%
Planning Area 8																
Catherine Wayte	281	333	30	330	0.9%	355	365	336	276	5	17%	288	42	14%	262	-10%
Greenmeadow	257	270	40	268	0.7%	267	251	241	247	10	9%	240	28	11%	270	11%
Haydon Wick	294	274	40	293	-6.9%	286	277	281	272	22	1%	268	25	2%	274	2%
Haydonleigh	287	337	55	280	16.9%	297	287	289	296	-9	12%	296	-16	12%	331	11%
Rodbourne Cheney	237	288	30	222	22.9%	198	195	190	209	28	27%	185	37	36%	288	36%
Hayden End		210						30	60		71%	90		57%	210	57%
Total	1356	1712		1393	18.6%	1403	1375	1367	1360	-4	21%	1367	116	20%	1635	16%
Planning Area 9																
Moredon Infant	159	188	60	147	21.8%	154	176	219	224	-65	-19%	236	-89	-26%	188	-26%
Moredon Junior	229	306	60	224	26.8%	212	223	206	214	15	30%	206	18	33%	240	14%
Ferndale Infant	154	160	60	136	15.0%	130	118	111	102	52	36%	90	46	43%	160	43%
Even Swindon Infant	176	180	60	163	9.4%	158	159	160	163	13	9%	156	7	13%	180	13%
Even Swindon Junior	173	257	60	198	23.0%	200	215	217	208	-35	19%	227	-29	12%	240	5%
Ferndale Junior	224	236	60	217	8.1%	206	190	181	161	63	32%	153	64	35%	236	35%
St Marys	256	280	40	262	6.4%	262	262	262	262	-6	6%	262	0	6%	280	6%
Total	1371	1607		1347	16.2%	1322	1343	1356	1334	37	17%	1330	-71	17%	1524	13%

Developer Contributions to Education Facilities Supplementary Planning Guidance
Adopted August 2004

SCHOOL	NOR	Net	Planned	NOR	Surplus	Est.	Est.	Est.	Est.	Diff in	Surplus	Est.	Diff in	Surplus	Projected	Projected
	Jan 2003	capacity 2004	Admission Number 2005/6	Jan 2004	capacity Jan 2004	NOR Jan. 2005	NOR Jan. 2006	NOR Jan. 2007	NOR Jan. 2008	roll 2003- 2008	capacity 2008	NOR Jan. 2009	roll 2004- 2009	capacity 2009	Capacity 2009	Surplus capacity 2009
Planning Area 10																
Lawn Infant	175	218	60	176	19.3%	176	179	174	163	12	25%	168	8	23%	180	7%
Lawn Junior	234	288	60	232	19.4%	234	225	216	218	16	24%	213	19	26%	288	26%
Lethbridge	496	484	70	493	-1.9%	503	494	496	530	-34	-10%	519	-26	-7%	484	-7%
Oaktree	294	313	45	291	7.0%	292	291	283	297	-3	5%	290	1	7%	313	7%
SDA							5	24	59			108				
Total	1199	1303		1192	8.5%	1205	1194	1193	1267	-68	3%	1298	2	0%	1265	-3%
Planning Area 11																
Brook Field	454	525	60	429	18.3%	402	386	381	388	66	26%	358	71	32%	540	34%
Peatmoor	201	210	30	198	5.7%	206	216	213	204	-3	3%	213	-15	-1%	210	-1%
Salt Way	269	262	30	254	3.1%	239	216	199	182	87	31%	164	90	37%	350	53%
Shaw Ridge	279	280	40	277	1.1%	272	263	250	236	43	16%	232	45	17%	280	17%
Total	1203	1277		1158	9.3%	1119	1081	1043	1010	193	21%	967	191	24%	1380	30%
Planning Area 12																
Grange Infant	293	293	100	292	0.3%	288	273	290	269	24	8%	270	22	8%	293	8%
Grange Junior	422	432	120	425	1.6%	425	416	403	413	9	4%	405	20	6%	432	6%
Beechcroft Infant	267	300	90	264	12.0%	240	240	222	238	29	21%	218	46	27%	300	27%
Ruskin Junior	405	400	100	379	5.3%	386	368	360	336	69	16%	330	49	18%	400	18%
St Catherines	190	204	30	193	5.4%	193	193	193	193	-3	5%	193	0	5%	204	5%
Total	1577	1629		1553	4.7%	1532	1490	1468	1449	128	11%	1416	137	13%	1629	13%

Developer Contributions to Education Facilities Supplementary Planning Guidance
Adopted August 2004

SCHOOL	NOR Jan 2003	Net capacity 2004	Planned Admission Number 2005/6	NOR Jan 2004	Surplus capacity Jan 2004	Est. NOR Jan. 2005	Est. NOR Jan. 2006	Est. NOR Jan. 2007	Est. NOR Jan. 2008	Diff in roll 2003- 2008	Surplus capacity 2008	Est. NOR Jan. 2009	Diff in roll 2004- 2009	Surplus capacity 2009	Projected Capacity 2009	Projected Surplus capacity 2009
Planning Area 13																
Oliver Tomkins Inf	175	210	60	166	21.0%	157	130	118	114	61	46%	96	70	54%	210	54%
Oliver Tomkins Jun	228	309	66	221	28.5%	222	213	208	201	27	35%	197	24	36%	240	18%
Toothill	198	210	30	174	17.1%	176	167	157	145	53	31%	137	37	35%	262	48%
Westlea	343	351	50	337	4.0%	324	309	278	277	66	21%	259	78	26%	351	26%
Total	944	1080		898	16.9%	879	819	761	737	207	32%	689	209	36%	1063	35%
Planning Area 14																
Lainesmead	317	350	50	323	7.7%	301	274	275	270	47	23%	253	70	28%	350	28%
Mountford Manor	280	362	50	265	26.8%	247	233	232	230	50	36%	212	53	41%	362	41%
Holy Rood Junior	247	275	68	273	0.7%	273	273	273	273	-26	1%	273	0	1%	275	1%
Total	844	987		861	12.8%	821	780	780	773	71	22%	738	123	25%	987	25%
Planning Area 15																
Chiseldon	243	280	40	274	2.1%	260	234	221	191	52	32%	193	81	31%	210	8%
Wroughton Infant	228	270	90	228	15.6%	240	226	214	211	17	22%	210	18	22%	270	22%
Wroughton Junior	373	324	90	379	-17.0%	358	343	340	326	47	-1%	316	63	2%	324	2%
Bishopstone	48	54	8	44	18.5%	44	40	39	36	12	33%	34	10	37%	54	37%
Wanborough	258	266	38	261	1.9%	253	253	254	230	28	14%	235	26	12%	266	12%
Total	1150	1194		1186	0.7%	1155	1096	1068	994	156	17%	988	198	17%	1124	12%
Total Primary	16781	18516		16704	9.8%	16707	16592	16492	16344	437	12%	16242	462	12%	18325	11%

Appendix 2 – Secondary Schools showing roll projections against net capacity (January 2004- 2009)

Developer Contributions to Education Facilities Supplementary Planning Guidance
Adopted August 2004

School	Net capacity 2004	NOR Jan 2004	Surplus capacity Jan 2004	Est NOR Jan 2005	Est NOR Jan 2006	Est NOR Jan 2007	Est NOR Jan 2008	Surplus Capacity Jan 2008	Est NOR Jan 2009	Diff in roll 2004-2009	Surplus Capacity 2009
Churchfields	1425	1006	29.40%	936	934	914	897	37.05%	960	-46	32.63%
Commonweal	1080	1112	-2.96%	1103	1077	1073	1065	1.39%	1043	-69	3.43%
Dorcan	1381	1310	5.14%	1359	1404	1423	1417	-2.61%	1448	138	-4.85%
Greendown	1275	1301	-2.04%	1265	1267	1232	1172	8.08%	1118	-183	12.31%
Headlands	939	871	7.24%	856	871	851	858	8.63%	858	-13	8.63%
Hreod Parkway	1500	1228	18.13%	1239	1242	1306	1326	11.60%	1327	99	11.53%
Kingsdown	1158	1235	-6.65%	1232	1257	1251	1227	-5.96%	1207	-28	-4.23%
Ridgeway	1406	1418	-0.85%	1430	1447	1441	1460	-3.84%	1449	31	-3.06%
St Josephs	1311	1207	7.93%	1241	1223	1213	1180	9.99%	1152	-55	12.13%
Warneford	864	900	-4.17%	889	883	884	882	-2.08%	885	-15	-2.43%
S1							150		313		
SDA					3	11	23		45		
Total	12339	11588	6.09%	11550	11608	11599	11657	5.53%	11805	217	3.41%